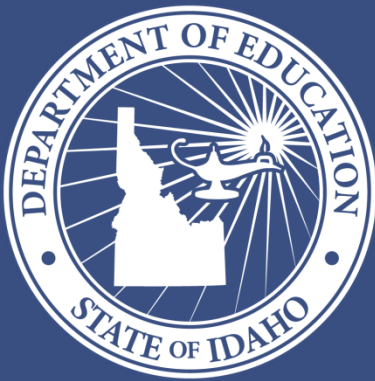


# SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE



## **The Online Reporting System (ORS) Idaho Assessment System Statewide Assessment Training**

**February 9-15, 2017**

# Objectives

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**After viewing this presentation, you should understand how to:**

- Navigate the system
- View score reports
- Generate and export summary statistics and student results
- Search for specific students
- View and edit student rosters
- Know what support documents exist and how to access them



# ISAT Portal

<http://idaho.portal.airast.org/>

The screenshot shows the ISAT Portal homepage. The top navigation bar includes links for Home, Get Started, Resources, FAQs, Supported Browsers, and options to Register for email alerts or Manage Account. The left sidebar contains icons for ELA/Literacy & Math Assessments, Science & End of Course Assessments, Alternate Assessment ELA & Math, Technology Information, and Students & Families. The main content area features a 'Welcome!' message, a 'Teacher Scoring Application' section, and a 'Recent Announcements' section. A red box highlights the left sidebar, and a red arrow points to the 'Recent Announcements' section.

**Home** Get Started Resources FAQs Supported Browsers Register for email alerts | Manage Account

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**Recent Announcements**

- The Online Reporting System (ORS) is now live! Users will be able to access this system via the ELA/Literacy & Math Assessments, Science & End of Course Assessments, and Alternate Assessments cards found on the home page. As a reminder, Participation Reports will not be available through ORS during the 2016-17 administration. These will now be available through TIDE. ORS will continue to offer Score Reports and Retrieve Student Results data.  
*Added August 19, 2016*
- The Test Delivery System (TDS) is now available on the portal! The Test Administration (TA) cards can be accessed through the Test Administration Application (AVA), and the Test Administration (TA) cards can be accessed through the Test Administration Application (AVA). The Test Administration (TA) cards can be accessed through the Test Administration Application (AVA).  
*Added August 18, 2016*
- The 2016-17 TA Certification Course is now available on the portal. The TA Certification can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages. This course is mandatory for anyone administering an assessment. Once individuals complete the course, TIDE will automatically be updated to indicate course completion and access to administer test sessions. The TA Certification Course can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages.  
*Added August 16, 2016*

**Welcome!**

This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

**Teacher Scoring Application**

Teachers will be able to apply to assist with scoring spring 2017 Summative Assessments later this winter. We will provide more information as soon as the application process becomes available. When applying, teachers who have had experience hand scoring interim assessment items should indicate this on their application.

**Important Dates**

**Contact Us**

**Idaho Statewide Assessment Group on Edmodo**

**System Status**

**Secure Browsers**

The grid contains the following icons:

- ELA/Literacy & Math Assessment Resources
- TIDE
- Test Administration
- Online Reporting System
- Assessment Viewing Application
- TA Certification Course
- Digital Library by Smarter Balanced
- Test Administration Manual
- AIR Ways Reporting
- Classroom Activities: Interim & Practice Tests
- Practice & Training Test Administration

A red arrow points to the 'Online Reporting System' icon, which has a lock icon next to it.



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# ISAT Portal



Home Get Started **Resources** FAQs Supported Browsers Register for email alerts | Manage Account

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Search Resources

Advanced Search

- ELA/Literacy & Math Assessments
- AIR Online Systems**
  - Webinars
  - Training Modules
  - User Guides
- Summative Assessments
- Accessibility & Accommodations
- Interim Assessments
- Reporting
- Digital Library
- Practice & Training Tests
- Communication Toolkit
- District & School Implementation Guidance
- Science/EOC Assessments
- Alternate Assessments ELA & Math
- Students and Families
- Technology Information

## ELA/Literacy & Math Assessments – AIR Online Systems – User Guides

Resource	Description
AIR System's User Roles Chart [PDF] Updated September 14, 2016	This document outlines user roles and their various access features for all the AIR online systems.
Assessment Viewing Application (AVA) [PDF] Updated August 18, 2016	This user guide supports users of the Assessment Viewing Application (AVA). It functions as a component of the Test Delivery System (TDS) that allows users to view assessments for administrative or instructional purposes.
Data Entry Interface User Guide (Coming Soon)	This user guide supports users of the Data Entry Interface (DEI). The DEI is a component of the Test Delivery System that allows authorized users to enter student assessment data, such as item responses and scores.
Online Reporting System (ORS) User Guide (Coming Soon) Updated October 5, 2016	This user guide provides information about all ORS's features, including instructions for viewing score reports, test management resources, creating and editing rosters, and searching for students.
Hand Scoring System (THSS) [PDF] Updated September 14, 2016	The user guide is designed to support Scorers and Score Managers using the Teacher Hand Scoring System (THSS) manage and score test responses that require human scoring for the optional Idaho Interim Assessments.
Test Administration Quick Guide [PDF] Updated August 16, 2016	This user guide is designed to help users navigate the Test Delivery System (TDS) including the Student Interface and the Test Administrator Interface, and help support Test Administrators manage and administer testing for students participating in the ISAT tests. Additionally, this quick guide will provide information to help users access and navigate the Practice and Training tests available in TDS.
Practice and Training Test Quick Guide [PDF] Updated August 16, 2016	
Test Information and Distribution Engine (TIDE) User Guide [PDF] Updated October 19, 2016	The user guide and FAQ document are designed to help users easily navigate the Test Information Distribution Engine (TIDE) system.
TIDE FAQs [PDF]	
TIDE Quick Guide [PDF] Updated September 1, 2016	This document is a Quick Guide to assist with uploading users and students in the Test Information Distribution Engine (TIDE) system.



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# Purpose of the ORS

- Provide timely, relevant reports and guide educators to make valid, actionable interpretations of the data
  - Interactive data which allows you to apply filters and break down results to better understand student performance
  - Near real-time reporting (upon completion of scoring the hand-scored responses)
- Provide access to data
  - Downloadable data files for districts, schools, and teachers
  - Results for multiple assessments in one system

Comparison Scores			
Name	Average Scale Score		
State	2520 $\pm$ 0		
Demo District (99)	2487 $\pm$ 5		
Demo School A (99-999)	2463 $\pm$ 10		
Demo Teacher	2480 $\pm$ 15		
Class A	2480 $\pm$ 15		

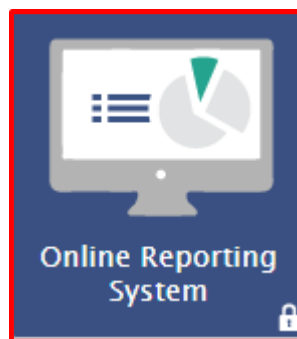
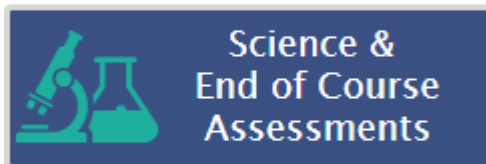
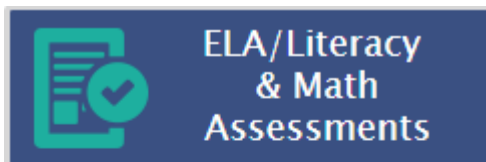
Scale Score and Achievement Level Summative Mathematics Grade 5 Test for Students in Class A			
Name	SSID	Scale Score	Achievement Level
Student A	9999999901	2565 $\pm$ 17	Level 3
Student B	9999999902	2420 $\pm$ 25	Level 1
Student C	9999999903	2458 $\pm$ 23	Level 2
Student D	9999999904	2626 $\pm$ 21	Level 4
Student E	9999999905	2565 $\pm$ 18	Level 3
Student F	9999999906	2576 $\pm$ 17	Level 3





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# Logging in to ORS







[Forgot Your Password?](#)

**Secure Login**



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# ORS Interface: Welcome Page


## Welcome to the Online Reporting System

*What are you interested in viewing?*

To view Student Results, click here:

 **Retrieve Student Results**

To view Score Reports, click here:

 **Score Reports**



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# Home Page Dashboard

## Smarter Summative

## Smarter ICA

## Smarter IAB

### Home Page Dashboard

#### Select Test and Year

Test: **Smarter Summative**

Administration: **2015-2016**

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration

#### Select

Idaho

Select a district and then click on a grade and subject to view more information.

#### Number of Students Tested and Percent of Students Proficient for Students

##### ELA/Literacy

##### Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	22925	49%
Grade 4	22456	50%
Grade 5	22558	54%
Grade 6	22150	51%
Grade 7	21925	53%
Grade 8	21734	54%
Grade 9	6030	54%
Grade 10	20718	62%
Grade 11	1048	39%

Grade	Number of Students Tested	Percent Proficient
Grade 3	22942	52%
Grade 4	22467	47%
Grade 5	22564	40%
Grade 6	22162	39%
Grade 7	21925	42%
Grade 8	21733	38%
Grade 9	5666	29%
Grade 10	20720	31%
Grade 11	1088	16%

### Home Page Dashboard

#### Select Test and Year

Test: **Smarter ICA**

Administration: **2016-17**

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration

#### Select

Demo district 9999 (9999)

Click on a grade and subject to view more information.

#### Number of Students Tested and Percent of Students Proficient for Students

##### ELA/Literacy

##### Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	1	100%
Grade 4	*	*
Grade 5	1	100%
Grade 6	2	50%
Grade 7	1	0%
Grade 8	1	0%
Grade 11	3	33%

Grade	Number of Students Tested	Percent Proficient
Grade 3	1	0%
Grade 4	1	0%
Grade 5	1	0%
Grade 6	1	0%
Grade 7	1	0%
Grade 8	1	0%
Grade 11	*	*

### Home Page Dashboard

#### Select Test and Year

Test: **Smarter IAB**

Administration: **2016-17**

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration

#### Select

Demo district 9999 (9999)

Click on a grade and subject to view more information.

#### Number of Students Tested at Least One Block in Demo district 9999, 2016-17

##### ELA/Literacy

##### Mathematics

Grade	Number of Students Tested at Least One Block
Grade 3	2
Grade 4	1
Grade 5	4
Grade 6	5
Grade 7	1
Grade 8	1
Grade 11	7

Grade	Number of Students Tested at Least One Block
Grade 3	2
Grade 4	1
Grade 5	2
Grade 6	1
Grade 7	1
Grade 8	1
Grade 11	1



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# Home Page Dashboard

## End-Of-Course

## ISAT Science

## ID-AA

### Home Page Dashboard

#### Select Test and Year

Test: **End-Of-Course**

Administration: **2016-2017**

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration

#### Select

Demo District 9999 (9999)

Click on a grade and subject to view more information.

### Number of Students Tested and Percent Proficient for

#### Science

Grade	Number of Students Tested	Percent Proficient
Biology	88	68%
Chemistry	93	54%

Based on data from the Idaho Standards Achievement Tests, 2016-2017 administration.  
Report Generated: 04/21/2017 4:30:22 PM EST

### Home Page Dashboard

#### Select Test and Year

Test: **ISAT Science**

Administration: **2016-2017**

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration

#### Select

Demo District (999)

Click on a grade and subject to view more information.

### Number of Students Tested and Percent Proficient for Students in

#### Science

Grade	Number of Students Tested	Percent Proficient
Grade 5	88	45%
Grade 7	90	31%

### Home Page Dashboard

#### Select Test and Year

Test: **ID-AA**

Administration: **2016-2017**

- ☐ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☒ Scores for students who were mine when they tested during the selected administration

#### Select

Demo District 1 (9999999999)

Click on a grade and subject to view more information.

### Number of Students Tested and Percent Proficient for Students in Demo District 1, 2

#### Alternate ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	1	0%
Grade 4	1	100%
Grade 5	1	100%
Grade 6	1	0%
Grade 7	1	0%
Grade 8	1	100%
Grade 11	1	100%

#### Alternate Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	1	100%
Grade 4	1	0%
Grade 5	1	0%
Grade 6	1	0%
Grade 7	1	0%
Grade 8	1	100%
Grade 11	1	100%



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# Home Page Dashboard: Select Test and Administration

You can select the test and test administration from the Home Page Dashboard for which you want to view score data.

**Select Test and Year**

Test: Smarter Summative ▼

Administration: 2016-2017 ▼

☐ Scores for students who were mine at the end of the selected administration

☐ Scores for my current students

☒ Scores for students who were mine when they tested during the selected administration

- Smarter ICA
- Smarter IAB
- Smarter Summative
- End-Of Course
- ISAT Science
- ID-AA



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# Home Page Dashboard:

## Defining the Student Population

---

### Scores for students who were mine at the end of the selected administration

Allows you to see score data for those students who tested in the selected test and administration and remained associated with your roster, school, or district through the end of the administration.

### Scores for my current students

Allows you to view score data for students assigned to your current rosters, even if they were previously enrolled in a different school or district

### Scores for students who were mine when they tested during the selected administration

Allows you to see score data for those students who were associated with your roster, school, or district when they were tested in the selected test and administration



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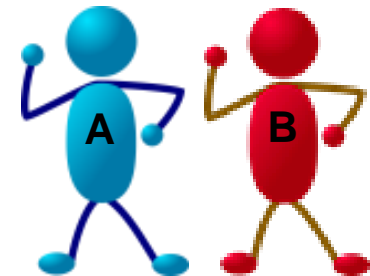
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# Home Page Dashboard: Defining the Student Population

Test: **Smarter Summative** ▼

Administration: **2015-2016** ▼

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration



- Imagine that two of your students, Student A and Student B, took a Summative 2015-2016 test.



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# Home Page Dashboard: Defining the Student Population

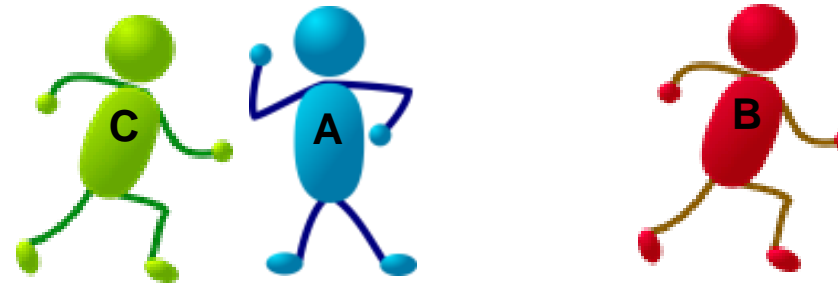
Test: **Smarter Summative** ▼

Administration: **2015-2016** ▼

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration



- Immediately after testing, Student B moved to a different district.
- Then, after the Summative 2015-2016 administration ended, a new student, named Student C, joined your class after taking the test in a different school.



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# Home Page Dashboard: Defining the Student Population

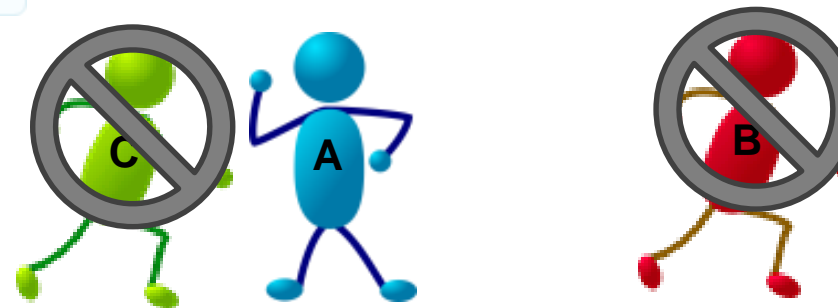
Test: **Smarter Summative ▼**

Administration: **2015-2016 ▼**

- ☒ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☐ Scores for students who were mine when they tested during the selected administration



- Selecting the first radio button will include Student A's score and exclude scores for Students B and C from reports.



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# Home Page Dashboard: Defining the Student Population

Test: **Smarter Summative** ▼

Administration: **2015-2016** ▼

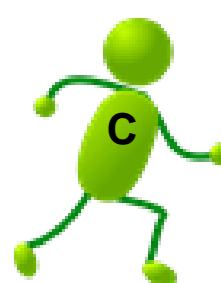
☐ Scores for students who were mine at the end of the selected administration

☒ Scores for my current students

☐ Scores for students who were mine when they tested during the selected administration



- Selecting the second radio button will also exclude Student B's score, but it will include Student C, who is currently associated with you.



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# Home Page Dashboard: Defining the Student Population

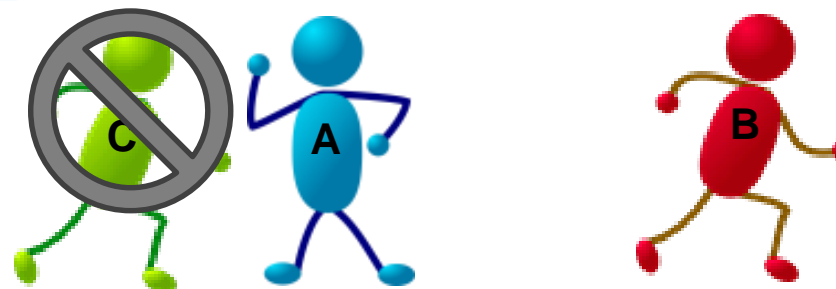
Test: **Smarter Summative** ▼

Administration: **2015-2016** ▼

- ☐ Scores for students who were mine at the end of the selected administration
- ☐ Scores for my current students
- ☒ Scores for students who were mine when they tested during the selected administration



- Selecting the third radio button will include scores for Students A and B, and exclude Student C's scores from the report.



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# Home Page Dashboard: Report Tables

Select a district and then click on a grade and subject to view more information.

## Number of Students Tested and Percent of Students Proficient for Students in Idaho, 2015-2016

### ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	22925	49%
Grade 4	22456	50%
Grade 5	22558	54%
Grade 6	22150	51%
Grade 7	21925	53%
Grade 8	21734	54%
Grade 9	6030	54%
Grade 10	20718	62%
Grade 11	1048	39%

### Mathematics

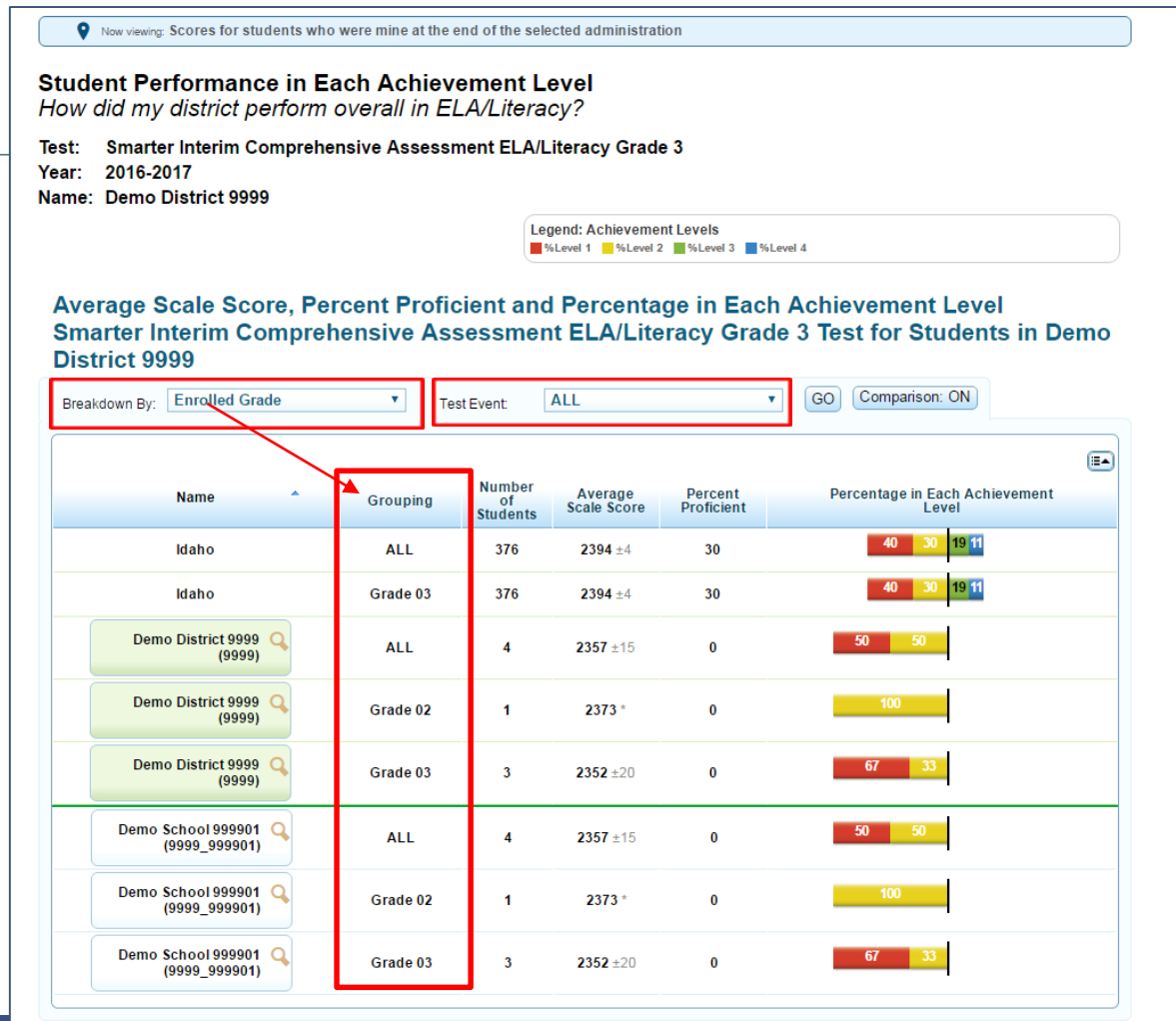
Grade	Number of Students Tested	Percent Proficient
Grade 3	22942	52%
Grade 4	22467	47%
Grade 5	22564	40%
Grade 6	22162	39%
Grade 7	21925	42%
Grade 8	21733	38%
Grade 9	5666	29%
Grade 10	20720	31%
Grade 11	1088	16%



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# Subject Detail Report



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# Exploration Menu

**Demo District 9998 (9998)**

**SUBJECT** → Select: **Mathematics** ▼

**GRADE** → Select: **Grade 5** ▼

**WHO** → Select: **School** ▼

**WHAT** → Select: **Subject** ▼

**WHEN** → Select: **Current Admin** ▼

[View](#)

## Student Performance in Each Achievement Level

*How did my district perform overall in Mathematics?*

Test: Smarter Summative Mathematics Grade 5

Year: 2015-2016

Name: Demo District

Legend: Achievement Levels

■ %Level 1 ■ %Level 2 ■ %Level 3 ■ %Level 4

## Average Scale Score, Percent Proficient and Percentage in Each Achievement Level

Smarter Summative Mathematics Grade 5 Test for Students in Demo District

Breakdown By: **ALL** ▼

Test Event: **ALL** ▼

[GO](#)

Comparison: ON

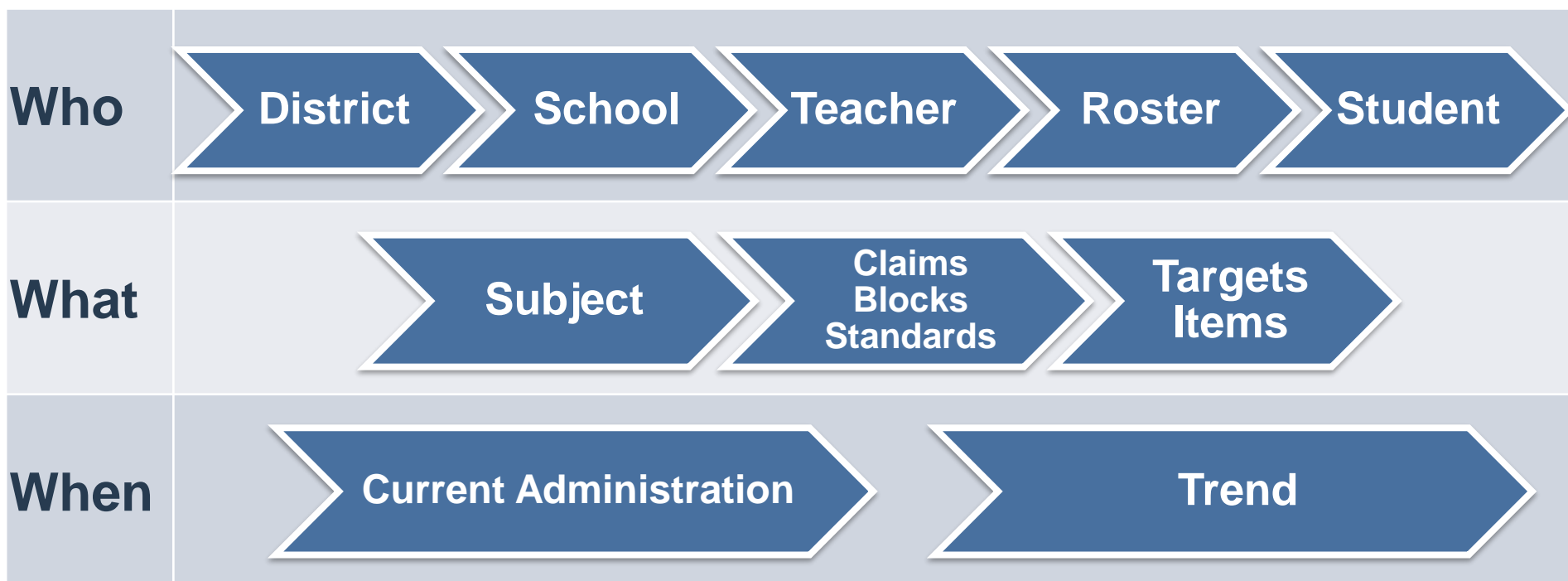
Name	Number of Students	Average Scale Score	Percent Proficient	Percentage in Each Achievement Level
State	77258	2520 ±0	49	24 27 21 28
Demo District (9998) 🔍	220	2487 ±5	28	30 42 19 9
Demo School A (99-999) 🔍	56	2463 ±10	20	39 41 16 4
Demo School B (99-998) 🔍	19	2509 ±17	42	16 42 26 16
Demo School C (99-997) 🔍	36	2491 ±14	31	36 33 17 14



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# Score Report Navigation: General Approach



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# Student Listing Report

**Demo School 999901 (9999\_999901)**

Select: **Mathematics** ▼

Select: **Grade 5** ▼

Select: **Student** ▼

Select: **Subject** ▼

Select: **Current Admin** ▼

**View**

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**Score Reports** | **Reports & Files** ▼

Inbox (26) | Search Students | Manage Rosters | This page: Help | Print | Export | Definitions

Now viewing: Scores for students who were mine at the end of the selected administration

### Student Performance in Each Achievement Level

*How did my students perform overall in ELA/Literacy?*

Test: Smarter Summative ELA/Literacy Grade 10  
Year: 2016-2017  
Name: Demo School

Breakdown By: ALL | Go  
Test Event: ALL

#### Comparison Scores

Name	Average Scale Score
Idaho	2597 ±3
Demo District	2473 ±20
Demo School	2498 ±11

### Scale Score and Achievement Level

Smarter Summative ELA/Literacy Grade 10 Test for Students in Demo School

Name	EDUID	Scale Score	Achievement Level
Demo, Student	123456	2496 ±32	Level 2



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# Individual Student Report: Science

**Demo Student**

Select: Science ▼

Select: Grade 5 ▼

Select: Student ▼

Select: Subject ▼

Select: Current Admin ▼

[View](#)

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[Score Reports](#) [Reports & Files](#)

[Inbox \(0\)](#) [Search Students](#) [Manage Rosters](#) This page: [?](#) [Help](#) [Print](#) [Definitions](#)

Now viewing: Scores for students who were mine at the end of the selected administration

## Individual Student Report

How did my student perform on the Science test?

**Test:** ISAT Science Grade 5  
**Year:** 2016-2017  
**Name:** Demo, Student A.

**Student Test Performance**

Name	EDUID	Scale Score	Proficiency Level	Points Earned	Points Possible
Demo, Student A. <a href="#">Q</a>	9999967890	250 ±7	Advanced	35	42

**Scale Score and Overall Performance**

Demo, Student A. Scored **250±7**

**Advanced** - Fifth graders performing at the Advanced level consistently demonstrate the ability to use their understanding of their environment to solve real-world problems. They understand how to use multiple observations, data, models, and measurement systems.

**Proficient** - Fifth graders performing at the Proficient level demonstrate a clear understanding of their environment. They have an understanding of how to use multiple observations, data, models, and measurement systems to make predictions and inferences during scientific inquiry.

**Basic** - Fifth graders performing at the Basic level demonstrate a limited understanding of how the world around them works. They have a minimal understanding of how to use multiple observations, data, models, and measurement systems to make predictions and inferences during scientific inquiry.

**Below Basic** - Fifth graders performing at the Below Basic level demonstrate a significant lack of science knowledge and skills. There is need for additional instruction.

**Comparison Scores**

Name	Average Scale Score
Idaho	218 ±1
Demo District 9999 (9999) <a href="#">Q</a>	228 ±20
Demo School 1 (9999-01) <a href="#">Q</a>	232 ±23

**Student Performance on Standards**

Standard	Student Percent Correct	Total Number of Questions
Nature of Science	72.0	16
Physical Science	85.8	7
Biology	85.7	6
Earth and Space Systems	85.8	6
Personal and Social Perspectives: Technology	85.7	7



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# Individual Student Report: ID-AA

## Individual Student Report

*How did my student perform on the Alternate Mathematics test?*

Test: ID-AA Alternate Mathematics Grade 5

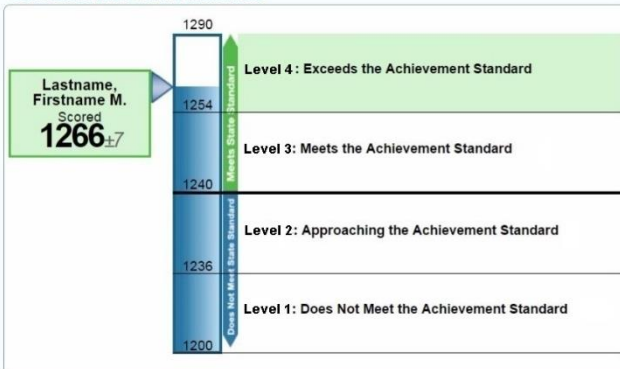
Year: 2016-2017

Name: Lastname, Firstname M.

### Student Test Performance

Name	EDUID	Scale Score	Performance Level
Lastname, Firstname M. 	9999990022	1266 ±7	Level 4

### Scale Score and Overall Performance



### Comparison Scores

Name	Average Scale Score
Demo District 1 (9999999999) 	1228 ±7
Demo School 1 (9999999999-9999999990) 	1228 ±7

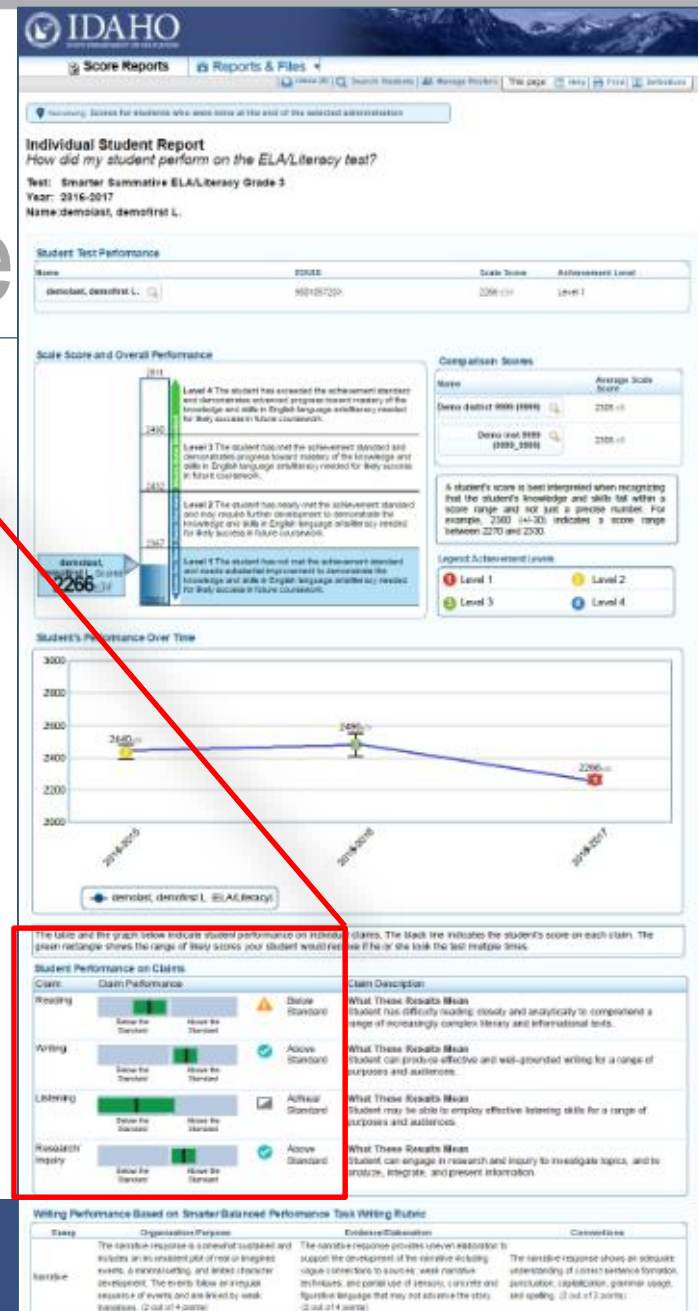
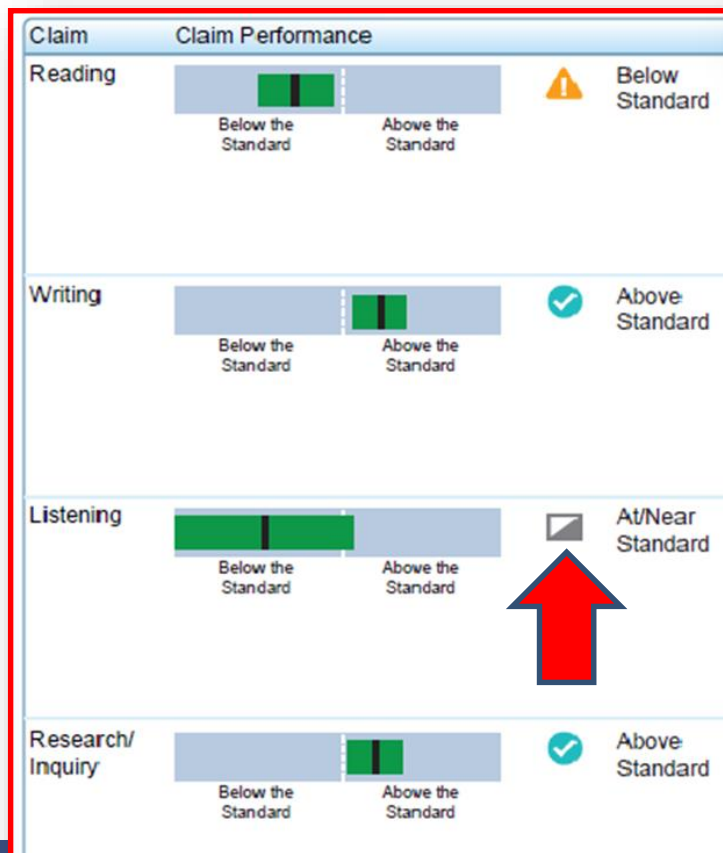
Please go to the ISAT Portal to access the Expanded Alternate Assessment Performance Level Descriptors



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Individual Student Report: ICA/Summative



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# Individual Student Report: ICA/Summative

**IDAHO**  
Department of Education

**Score Reports** | **Reports & Files**

Viewing Scores for students who were active at the end of the selected administration

**Individual Student Report**  
How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 3  
Year: 2016-2017  
Name: demofirst, demofirst L.

Student Test Performance			
Name	ESSID	Scale Score	Achievement Level
demofirst, demofirst L.	9951057204	2296 (34)	Level 3

Scale Score and Overall Performance

Comparison Scores

Score	Average Scale Score
Demofirst 999 (9999)	2108 (1)
Demofirst 9999 (9999, 9999)	2108 (1)

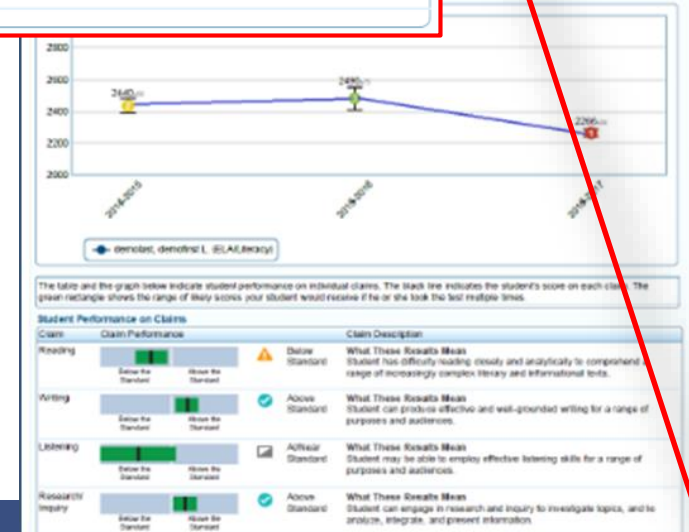
A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range, and not just a precise number. For example, 100 (14-30) indicates a score range between 100 and 200.

Legend: Achievement Levels

- Level 1
- Level 2
- Level 3
- Level 4

## Writing Performance Based on Smarter Balanced Performance Task Writing Rubric

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Narrative	The narrative response is somewhat sustained and includes an inconsistent plot of real or imagined events, a minimal setting, and limited character development. The events follow an irregular sequence of events and are linked by weak transitions. (2 out of 4 points)	The narrative response provides uneven elaboration to support the development of the narrative including vague connections to sources; weak narrative techniques; and partial use of sensory, concrete and figurative language that may not advance the story. (2 out of 4 points)	The narrative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)



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# Claim Detail Report

**Demo District 9999 (9999)**

Select: **Mathematics** ▼

Select: **Grade 5** ▼

Select: **School** ▼

Select: **Claim** ▼

Select: **Current Admin** ▼

**View**

## District Performance for Each Claim

*What are my district's strengths and weaknesses in the Mathematics test?*

Test: Smarter Summative Mathematics Grade 5

Year: 2015-2016

Name: Demo District

Legend: Claim Achievement Category

Below Standard   At/Near Standard   Above Standard

## Average Scale Score, Percent Proficient and Performance on Each Claim Achievement Category

### Smarter Summative Mathematics Grade 5 Test for Students in Demo District

Breakdown By: **ALL** ▼

Test Event: **ALL** ▼

**GO**

Comparison: **OFF**

Name	Number of Students	Average Scale Score	Percent Proficient	Claims	Claims Average Scale Score	Percent at Each Claim Achievement Category
School A	149	2543 ±7	58	<b>Mathematics</b>	<b>2543 ±7</b>	
				Concepts and Procedures	2551 ±8	23 36 41
				Problem Solving and Modeling & Data Analysis	2536 ±8	21 43 36
				Communicating Reasoning	2532 ±9	22 47 31
School B	26	2489 ±15	27	<b>Mathematics</b>	<b>2489 ±15</b>	
				Concepts and Procedures	2475 ±17	58 27 15
				Problem Solving and Modeling & Data Analysis	2504 ±15	31 54 15
				Communicating Reasoning	2485 ±21	35 58 8



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# Target Detail Report

**Demo District 9999 (9999)**

Select: **ELA/Literacy** ▼

Select: **Grade 3** ▼

Select: **N/A** ▼

Select: **Targets** ▼

Select: **Current Admin** ▼

**View**

Now viewing: Scores for students who were mine at the end of the selected administration

## Performance on Each Target for the ELA/Literacy Test

What are my district's relative strengths and weaknesses in the ELA/Literacy Targets?

Test: Smarter Summative ELA/Literacy Grade 3

Year: 2016-2017

Name: Demo School

### Legend: Performance Relative to the Test as a Whole

- + Performance is better than on the rest of the test
- = Performance is similar to performance on the test as a whole
- Performance is worse than on the rest of the test
- \* Insufficient Information

### Legend: Performance Relative to Proficiency

- + Performance is above the Proficiency Standard
- = Performance is near the Proficiency Standard
- Performance is below the Proficiency Standard
- \* Insufficient Information

Name	Average Scale Score
Idaho	2427 ±1
Demo District 9999 (9999)	

## Performance on Each Target

Smarter Summative ELA/Literacy Grade 3 Test for Students in Demo District 9999





Target	Performance Relative to the Test as a Whole	Performance Relative to Proficiency
<b>Reading</b>		
(Informational Text) KEY DETAILS: Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided.	*	*
(Informational Text) CENTRAL IDEAS: Identify or determine a main idea and the key details that support it.	*	*
(Informational Text) WORD MEANINGS: Determine intended meanings of words, including academic/tier 2 words, domain-specific (tier 3) words, and words with multiple meanings, based on context, structure (e.g., common Greek or Latin roots, affixes), or use of reference materials (e.g., dictionary) with primary focus on determining meaning based on context and the academic (tier 2) vocabulary common	*	*









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# Target Legend: Performance Relative to the Test as a Whole

Benchmark Level	Description
 <b>Better than performance on the test as a whole</b>	This target is a relative strength. The group of students performed better on items from this target than they did on the rest of the test as a whole.
 <b>Similar to performance on the test as a whole</b>	This target is neither a relative strength nor a relative weakness. The group of students performed about as well on items from this target as they did on the rest of the test as a whole.
 <b>Worse than performance on the test as a whole</b>	This target is a relative weakness. The group of students did not perform as well on items from this target as they did on the rest of the test as a whole.
 <b>Insufficient Information</b>	Not enough information is available to determine whether this target is a relative strength or weakness.

Performance Relative to the Test as a Whole	Performance Relative to Proficiency
	
	
	
	
	










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# Target Legend: Performance Relative to Proficiency

Benchmark Level	Description
 <b>Performance is above the Proficiency Standard</b>	The target performance is above the proficiency standard. The group of students performed above the proficiency standard on this target.
 <b>Performance is near the Proficiency Standard</b>	The target performance is near the proficiency standard. The group of students performed near the proficiency standard on this target.
 <b>Performance is below the Proficiency Standard</b>	The target performance is below the proficiency standard. The group of students performed below the proficiency standard on this target.
 <b>Insufficient Information</b>	Not enough information is available to determine whether the performance on this target is above, near, or below the proficiency standard.

Performance Relative to the Test as a Whole	Performance Relative to Proficiency
	
	
	
	
	



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# Reporting by Block: Interim Assessment Blocks (IAB)

**Demo District 9999 (9999)**

Select: **Mathematics** ▼

Select: **Grade 5** ▼

Select: **School** ▼

Select: **Blocks** ▼

Select: **Current Admin** ▼

**View**

**District Performance on Each Block**  
*How did my district perform on each block?*

Test: Smarter Interim Assessment Blocks Mathematics Grade 5  
Year: 2015-2016  
Name: Demo District

Legend: Block Performance Category  
%Below Standard %AtRisk Standard %Above Standard

**Percentage in Each Block Achievement Category**  
Smarter Interim Assessment Blocks Mathematics Grade 5 Test for Students in Demo District

Breakdown By: **ALL** Test Event: **ALL** **GO** Comparison: ON

Name	Number of Students Tested at Least One Block	Block	Number of Student tested	Percentage in Each Block Performance Level
State	17446	<b>Mathematics</b>		
		Numbers and Operations in Base 10	10593	27 47 26
		Fractions	11260	32 44 24
		Measurement and Data	4476	26 43 31
		Mathematics Performance Task	499	31 54 15
Demo District (99)	71	<b>Mathematics</b>		
		Numbers and Operations in Base 10	48	44 44 12
		Fractions	35	11 80 9
		Measurement and Data		
		Mathematics Performance Task		
Demo School A (99-999)	2	<b>Mathematics</b>		
		Numbers and Operations in Base 10		
		Fractions	2	50 50
		Measurement and Data		
		Mathematics Performance Task		
Demo School B (99-998)	35	<b>Mathematics</b>		
		Numbers and Operations in Base 10	35	43 43 14
		Fractions		
		Measurement and Data		
		Mathematics Performance Task		



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# Reporting by Block: IAB

## Student Performance on Each Block

*How did my students perform on each block?*

Test: Smarter Interim Assessment Blocks ELA/Literacy Grade 3

Year: 2016-2017

Name: Demo School 999901

Legend: Block Achievement Category



Below Standard



At/Near Standard



Above Standard

Breakdown By: ALL

Go

Show All Opportunities: OFF

Test Event: ALL

### Comparison Scores

Name	Number of Students Tested at Least One Block
Idaho	2386
Demo District 9999 (9999)	3
Demo School 999901 (9999_999901)	3

### Number of Blocks Tested and Block Achievement Categories

Smarter Interim Assessment Blocks ELA/Literacy Grade 3 Test for Students in Demo School 999901

Name	EDUID	Opportunities Taken	Number of Blocks Tested	Number of Blocks Above Standard	Read Literary Texts Achievement Category	Read Informational Texts Achievement Category	Editing Achievement Category	Language and Vocabulary Use Achievement Category	Revision Achievement Category	Writing Achievement Category
Demo, Demo D.	ID1010111	1	2	0	Above Standard	Above Standard	Below Standard	N/A	At/Near Standard	At/Near Standard
Smith, Kayla J.	999979845	1	2	1	N/A	N/A	N/A	At/Near Standard	Below Standard	Below Standard



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# Reporting by Standard: ISAT Science and End-Of-Course

**Demo District 9999 (9999)**

Select: **Science** ▼

Select: **Grade 5** ▼

Select: **School** ▼

Select: **Standards** ▼

Select: **Current Admin** ▼

**View**

## District Performance for Each Standard

What are my district's strengths and weaknesses on the Science test?

Test: **ISAT Science Grade 5**

Year: **2016-2017**

Name: **Demo District 9999**

## Average Scale Score, Percent Proficient and Performance on Each Standard ISAT Science Grade 5 Test for Students in Demo District 9999

Breakdown By: **ALL** ▼

Test Event: **ALL** ▼

**GO**

Comparison: **ON**

Name	Number of Students	Average Scale Score	Percent Proficient	Standards	Percent Correct
Idaho	22558	218 ±1	60%	<b>Science</b>	
				Nature of Science	63.0
				Physical Science	59.3
				Biology	59.2
				Earth and Space Systems	59.3
				Personal and Social Perspectives: Technology	59.2
Demo District 9999 (9999)	88	228 ±20	67%	<b>Science</b>	
				Nature of Science	70.0
				Physical Science	66.3
				Biology	66.2
				Earth and Space Systems	66.3
				Personal and Social Perspectives: Technology	66.2
Demo School 1 (9999-01)	50	232 ±23	70%	<b>Science</b>	
				Nature of Science	73.0
				Physical Science	69.3
				Biology	69.2
				Earth and Space Systems	69.3
				Personal and Social Perspectives: Technology	69.2
Demo School 2 (9999-02)	38	224 ±17	64%	<b>Science</b>	
				Nature of Science	67.0
				Physical Science	63.3
				Biology	63.2
				Earth and Space Systems	63.3
				Personal and Social Perspectives: Technology	63.2



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# Accommodation Tools

- The report data will filter into different groups as shown on the right.
- Selecting an accommodation (e.g., Braille), will expand the on-screen report to display the data for each category (e.g., if you selected Braille, then the report will display Uncontracted, Contracted, Nemeth).

Tool Name	Value
American Sign Language	Show ASL videos
	Do not show ASL videos
Braille	Uncontracted
	Contracted
	Nemeth
	Not Applicable
Closed Captioning	Closed Captioning Available
	Closed Captioning Not Available
Non-Embedded Accommodations	100s Number Table
	Abacus
	Alternate Response Options
	Calculator
	Read Aloud Stimuli
	Scribe Items (Writing)
	Speech-to-Text
	Multiplication Table
	None
Print on Demand	Stimuli&Items
	Stimuli
	Items
	None
Streamline Mode	On
	Off
Text-to-speech	No Passages (Items)
	Passages
	Passages&Items
	No Passages (None)



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# Item Detail Reports

**Demo School 999901 (9999\_999901)**

Select: **ELA/Literacy** ▼

Select: **Grade 3** ▼

Select: **N/A** ▼

Select: **Items** ▼

Select: **Current Admin** ▼

**View**

**IDAHO**  
STATE DEPARTMENT OF EDUCATION

**Score Reports** | **Reports & Files** ▼

Inbox (14) | Search Students | Manage Rosters | This page: Help | Print | Export | Definitions

Now viewing: Scores for students who were mine when they tested during the selected administration

**Performance on Each Item for the ELA/Literacy Test**  
*How did my district perform on each item of the ELA/Literacy Test?*

Test: Smarter Interim Comprehensive Assessment ELA/Literacy Grade 3  
Year: 2016-2017  
Name: Demo District 1

**Comparison Scores**

Name	Average Scale Score
Demo District 1 (9999999999)	2365 ±17

**Item Number with Associated Target and Performance on Each Test Item**  
**Smarter Interim Comprehensive Assessment ELA/Literacy Grade 3 Test for Students in Demo District 1**

Item #/Target	Percent 0 Points Earned	Percent 1 Point Earned	Percent 2 Points Earned	Percent 3 Points Earned	Percent 4 Points Earned
<b>Reading</b>					
4. WORD MEANINGS: Determine intended meanings of words, including words with multiple meanings (academic/tier 2 words), based on context, word relationships, word structure (e.g., common roots, affixes), or use of resources (e.g., beginning dictionary) - Point(s) Possible: 1 Point	17	83	0	0	0
5. KEY DETAILS: Use explicit details and information from the text to support answers or basic inferences - Point(s) Possible: 1 Point	100	0	0	0	0
6. CENTRAL IDEAS: Identify or summarize central ideas, key events, or the sequence of events presented in a text - Point(s) Possible: 1 Point	67	33	0	0	0



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# Trend Reports

**Demo District 9999 (9999)**

Select: **Mathematics** ▼

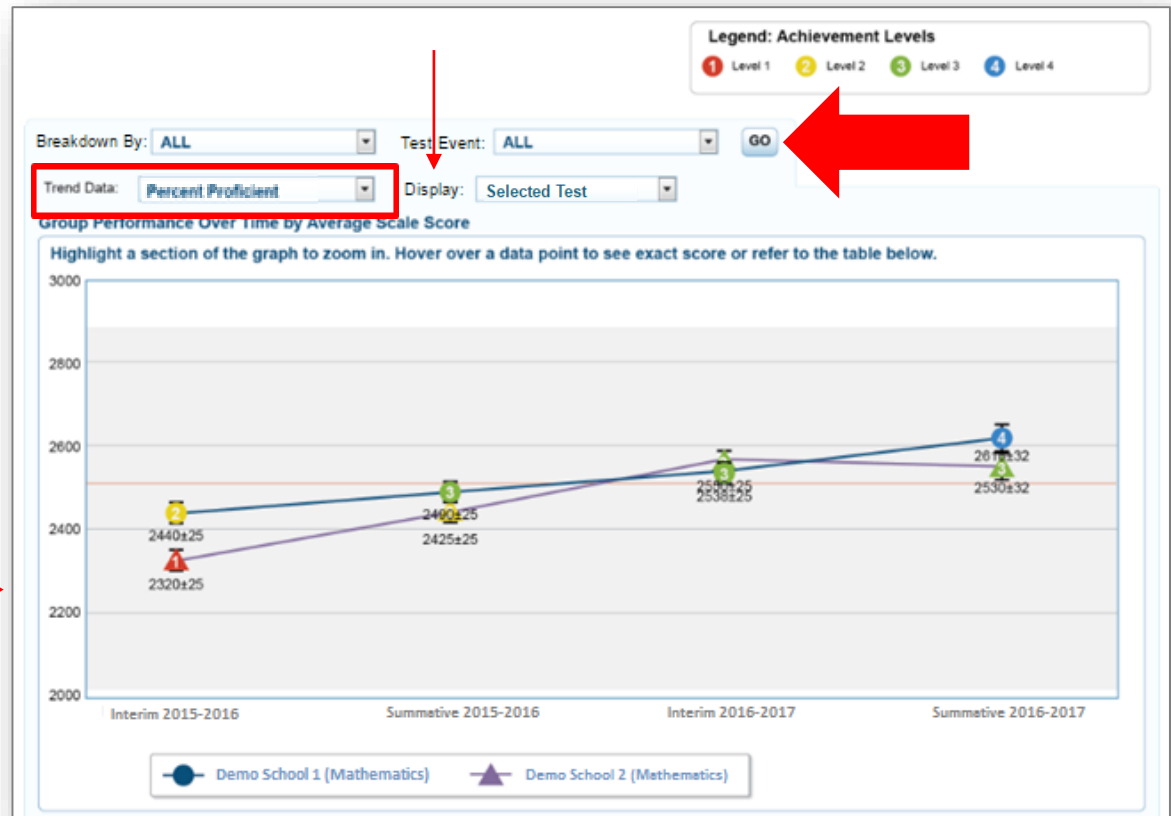
Select: **Grade 5** ▼

Select: **School** ▼

Select: **Subject** ▼

Select: **Trend** ▼

**View**

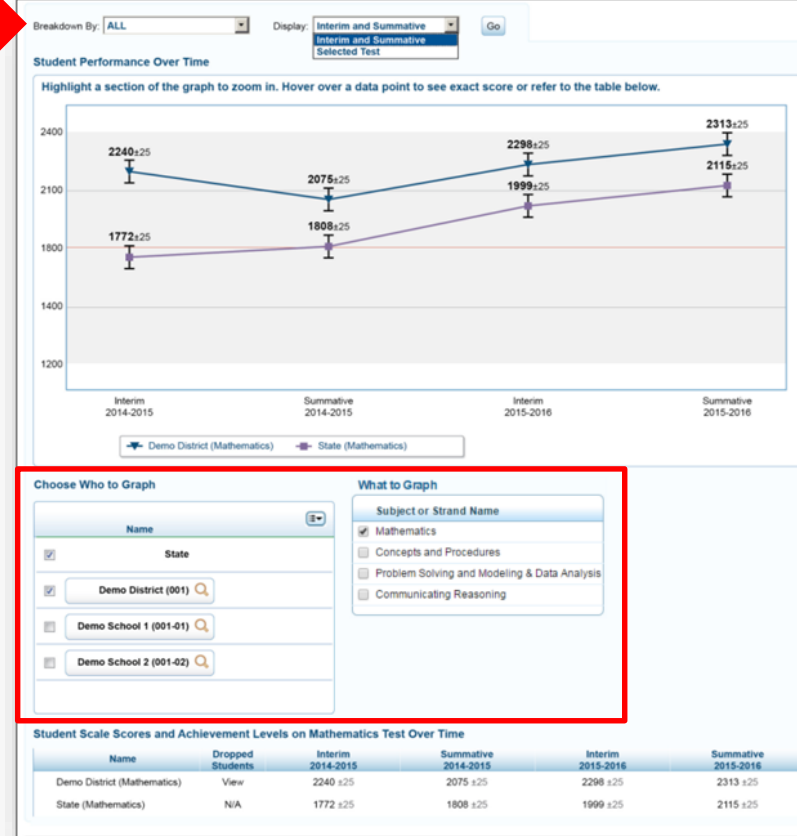
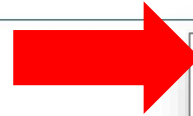


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# Trend Report Features

- Choose Who to Graph
- View Data by Demographic Subgroup
- Choose What to Graph
- Hide Trend Lines



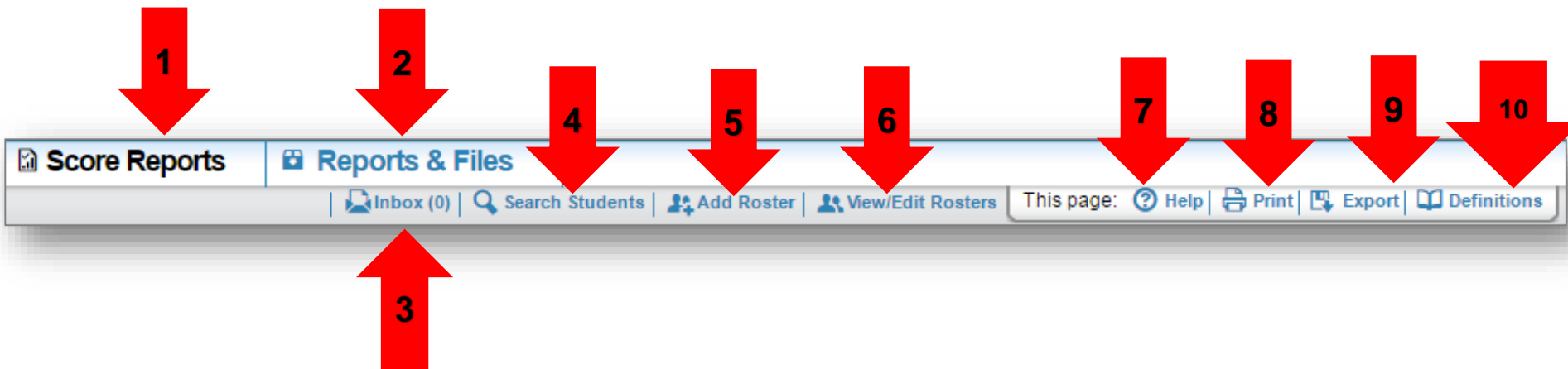
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# ORS Interface: Global Tools

## ORS Banner



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# Student Listing Report: Printing

**Print Options**

Print:

Student Report for All Students in this Group ▾

PDF Reports:

Include all ISRs in a Single PDF ▾

PDF Type:

Detailed ISR ▾

Print

Cancel

Score Reports

Reports & Files

Inbox (1)

Search Students

Add Roster

View/Edit Rosters

This page:

Help

Print

Export

Definitions

My Inbox

Your data file(s) will remain available for 30 days.

Name	Data	Type	Test	Administration	Grade	Date Created	Status
Demo School 999901 (9999_999901)	Students ISR PDF report	School	ISAT Science	2016-2017	Grade 5	9/11/2015 11:30 AM	<a href="#">Download</a>
Demo District 9999 (9999)	Student Data	District	ID-AA	2016-2017	All	9/2/2015 8:00 AM	<a href="#">Download</a>
Demo School 999901 (9999_999901)	Student Data	School	Smarter IAB	2015-2016	All	9/1/2015 2:26 PM	<a href="#">Download</a>
Demo School A (99-999)	Student ISR PDF Zip report	School	Smarter Summative	2015-2016	All	8/31/2015 8:20 AM	<a href="#">Download</a>

Single PDF File

Batch Zip PDF File



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# Individual Student Report: Printing

**Individual Student Report**  
*How did my student perform on the ELA/Literacy test?*

Test: Smarter Summative ELA/Literacy Grade 3  
Year: 2016-2017  
Name: demolast, demofirst L.

**Student Test Performance**

Name	Score	Achievement Level
demolast, demofirst L.	2266	Level 1

**Scale Score and**

**Print Options**

Opportunities: Print The Current Opportunity ▾

PDF Type: Detailed ISR ▾

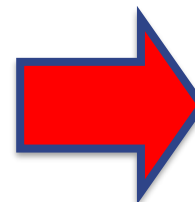
Print Cancel

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Legend: Achievement Levels

- Level 1
- Level 2
- Level 3
- Level 4

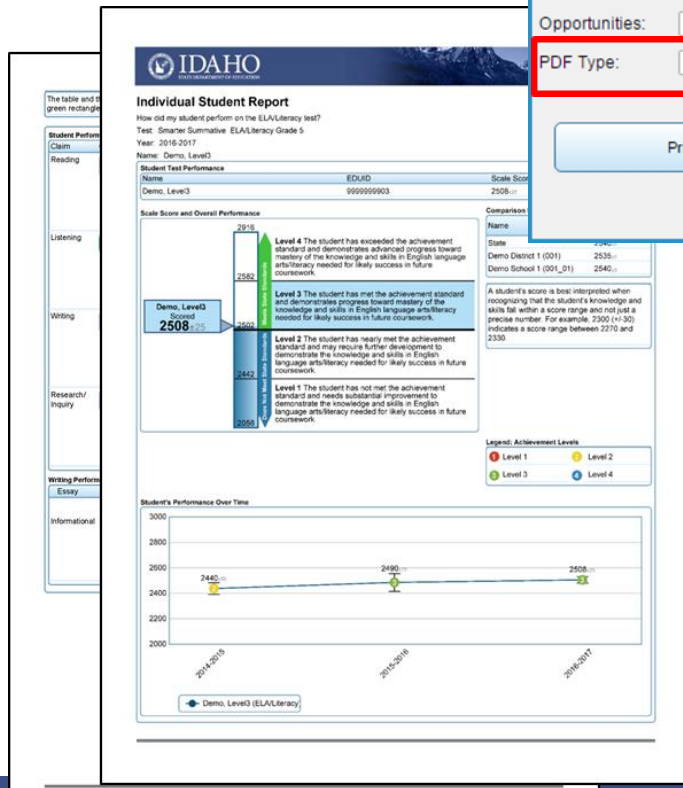


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# Simple vs. Detailed ISRs

## Detailed ISR

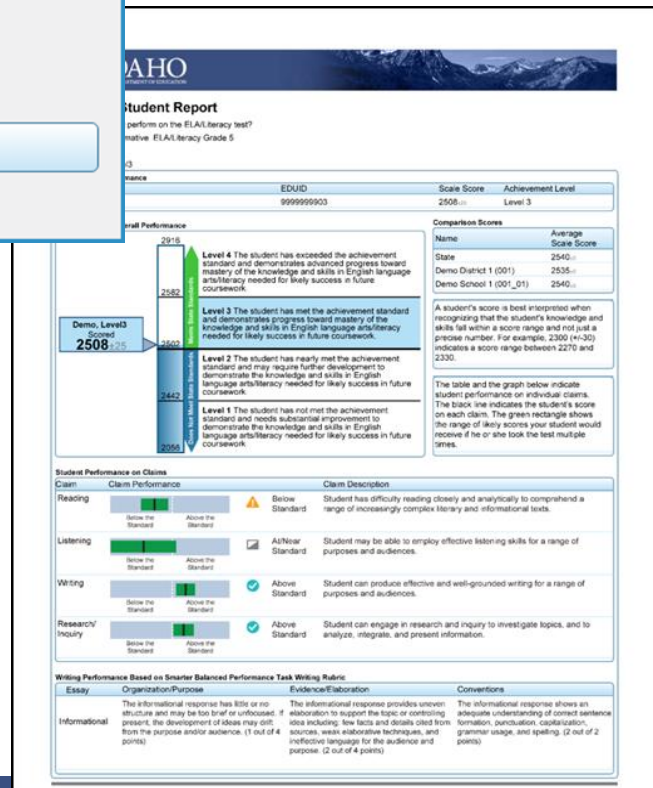


**Print Options**

Opportunities:

PDF Type:

## Simple ISR

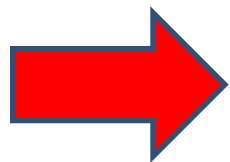


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# Search Students

**Score Reports** | **Reports & Files** | Inbox (0) | **Search Students** | Add Roster | View/Edit Rosters | This page: Help | Print | Export | Definitions



## Search Students

School Year

Select Student By

Search



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# Search Students

## Student Search Results

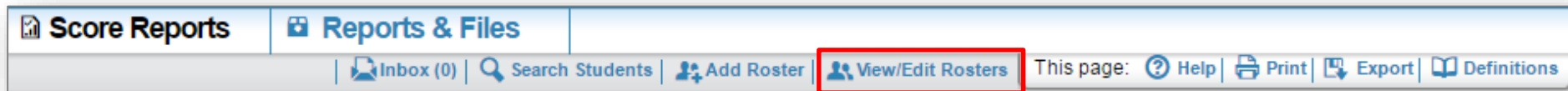
Last Name ^		First Name	Date of Birth	EDUID	School
Brown		Simon	04/13/2004	9999999991	DEMO SCHOOL
-	2014-2015	Smarter ICA	ELA Grade 4 ICA	Mathematics Grade 4 ICA	
	2015-2016	Smarter ICA	ELA Grade 5 ICA	Mathematics Grade 5 ICA	
+	Clark	Evelyn	06/10/2004	9999999992	DEMO SCHOOL
+	Davidson	Vincent	02/25/2004	9999990045	DEMO SCHOOL



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# View/Edit Rosters



The following user roles are able to add, view, and edit rosters:

- District Administrator (DA)
- District Coordinator (DC)
- School Coordinator (SC)

Teachers (TEs) are only able to view student data for those students who have been assigned to them via rosters.

Test Administrators (TAs) cannot access ORS.




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# View/Edit Rosters

## View/Edit Rosters


 Use this page to view, edit, or delete rosters. [more info](#)

Search for Rosters to Edit

\*District:

\*Roster Type:

\*School:




The seal of the Idaho Department of Education, featuring a circular design with the text "DEPARTMENT OF EDUCATION" and "STATE OF IDAHO" around the perimeter, and a central emblem depicting a sun rising over a mountain range.

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# View/Edit Rosters


## View/Edit Rosters

 Use this page to view, edit, or delete rosters. [more info](#)

+

Search for Rosters to Edit









Note: For multiple roster selection, you may print 50 students at a time.

Number of rosters found: 1000

Enter search terms to filter search results

<input type="checkbox"/>	Edit	Roster Name	Grades In Roster	Number Of Students
<input type="checkbox"/>		BBRoster-0824A	01, 03	2
<input checked="" type="checkbox"/>		chromerosterppv1	05	1
<input type="checkbox"/>		chrosterppv2	05	1
<input type="checkbox"/>		chrosterppv3	05	1



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# View/Edit Rosters

View/Edit Rosters

Use this page to view or edit rosters. [more info](#)

Save

Cancel

Search for Students to Add to the Roster

Grade: 03

Student Added Since: -Select-

+ Test Settings and Tools Filters

Search

Add Students to the Roster

\*Roster Name: Demo Roster 8/16/16

\*Teacher Name: test, test

Select Students from "Available Students" List below to add to the Roster

Available Students (32)

Quick Search

<input type="checkbox"/>	<input type="checkbox"/>	demolast,demofirst	03	900105675X
<input type="checkbox"/>	<input type="checkbox"/>	demolast,demofirst	03	900105720X
<input type="checkbox"/>	<input type="checkbox"/>	Gfos,Pkhh	03	900105672X
<input type="checkbox"/>	<input type="checkbox"/>	Gfos,Pkhh	03	900105732X

Selected Students (2)

Quick Search

<input type="checkbox"/>	Remove Student Name	Grade	SSID	
<input type="checkbox"/>	<input type="checkbox"/>	Check,Health	03	0123456789
<input type="checkbox"/>	<input type="checkbox"/>	demolast,demofirst	03	900105690X

The seal of the Department of Education, State of Idaho, is located in the bottom left corner. It features a circular design with the text "DEPARTMENT OF EDUCATION" and "STATE OF IDAHO" around the perimeter. In the center is a shield with a sun rising over mountains and a river, with a star above the sun.

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# View/Edit Rosters

The interface is divided into two main panels: 'Available Students (32)' on the left and 'Selected Students (2)' on the right. Both panels have a 'Quick Search' bar at the top.

**Available Students (32):**

<input type="checkbox"/>	<input type="checkbox"/>	Student Name	Grade	SSID
<input type="checkbox"/>	<input type="checkbox"/>	demolast,demofirst	03	900105675X
<input type="checkbox"/>	<input type="checkbox"/>	demolast,demofirst	03	900105720X
<input type="checkbox"/>	<input type="checkbox"/>	Gfos,Pkhh	03	900105672X
<input type="checkbox"/>	<input type="checkbox"/>	Gfos,Pkhh	03	900105732X
<input type="checkbox"/>	<input type="checkbox"/>	Gfos,Pkhh	03	900105792X
<input type="checkbox"/>	<input type="checkbox"/>	Graham,Aybb	03	900105681X
<input type="checkbox"/>	<input type="checkbox"/>	Graham,Aybb	03	900105696X
<input type="checkbox"/>	<input type="checkbox"/>	La,Fi	03	900105759X
<input type="checkbox"/>	<input type="checkbox"/>	La,Fi	03	900105774X
<input type="checkbox"/>	<input type="checkbox"/>	Ninu,Scott	03	900105678X
<input type="checkbox"/>	<input type="checkbox"/>	Ninu,Scott	03	900105708X

**Selected Students (2):**

<input type="checkbox"/>	<input type="checkbox"/>	Student Name	Grade	SSID
<input type="checkbox"/>	<input type="checkbox"/>	Check,Health	03	0123456789
<input type="checkbox"/>	<input type="checkbox"/>	demolast,demofirst	03	900105690X

**Buttons:**

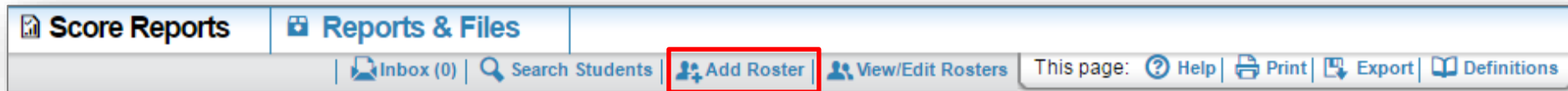
- Available Students:** A red arrow points to the green '+' icon in the first row.
- Bottom Bar:** A red box highlights the 'Add All', 'Add Selected', 'Remove All', and 'Remove Selected' buttons. A red arrow points to the 'Save' button.
- Selected Students:** A red arrow points to the orange 'X' icon in the second row.



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# Add Roster



- You may wish to create a new roster in order to see how a particular group of students performed collectively.
- School-level users can create a roster of all students in a specific grade who have tested.
- You can create a custom list of students receiving special instruction or who belong to an extracurricular program to track their performance as a group.



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# Add Roster

Add Roster

Use this page to add rosters. [more info](#)

[Save](#) [Cancel](#)

Go to section

1 [+ Test Settings and Tools Filters](#)

2

Search for Students to Add to the Roster

\*District: Demo District 9997 - 9997 Grade: 03

\*School: Demo School 999701 - 99 Student Added Since: -Select-

[Search](#)

Add Students to the Roster

\*Roster Name: Ms. J's 3rd Graders

\*Teacher Name: Johnson, Laura

Select Students from "Available Students" List below to add to the Roster

Available Students (0)			
	Quick Search		
<input type="checkbox"/>	Add	Student Name	Grade EDUID
<input type="checkbox"/>	<a href="#">+</a>	Student A	03 900105690X
<input type="checkbox"/>	<a href="#">+</a>	Student B	03 900105720X
<input type="checkbox"/>	<a href="#">+</a>	Student C	03 900105677X

Selected Students (0)		
	Quick Search	
<input type="checkbox"/>	Remove Student Name	Grade EDUID



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# Add Roster

The interface is divided into two main panels: 'Available Students (0)' on the left and 'Selected Students (0)' on the right. Both panels have a 'Quick Search' bar at the top.

**Available Students (0):**

<input type="checkbox"/>	Add	Student Name	Grade	EDUID
<input type="checkbox"/>	<input type="checkbox"/> +	Student D	03	900105732X
<input type="checkbox"/>	<input type="checkbox"/> +	Student E	03	900105792X

A red arrow points to the '+' icon in the 'Add' column for Student E.

**Selected Students (0):**

<input type="checkbox"/>	Remove	Student Name	Grade	SSID
<input type="checkbox"/>	<input type="checkbox"/> X	Student A	03	900105690X
<input type="checkbox"/>	<input type="checkbox"/> X	Student B	03	900105720X
<input type="checkbox"/>	<input type="checkbox"/> X	Student C	03	900105672X

A red arrow points to the 'X' icon in the 'Remove' column for Student C.

At the bottom, a red box highlights the action buttons: 'Add All', 'Add Selected', 'Remove All', and 'Remove Selected'. Below this box are 'Search', 'Save', and 'Cancel' buttons. A red arrow points to the 'Save' button.



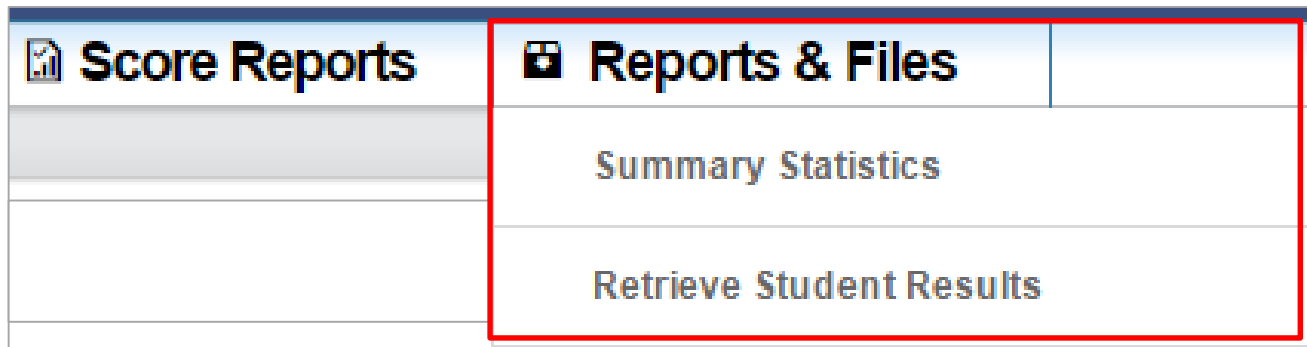
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# Reports & Files


The **Reports & Files** drop-down menu provides access to additional reports through the Summary Statistics and Retrieve Student Results



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# Test Management Center: Summary Statistics

 **IDAHO**  
STATE DEPARTMENT OF EDUCATION

Score Reports | Reports and Files

Inbox (8) | Search Students | Manage Rosters | This page: Help | Print | Export

Now viewing: Scores for students who were mine at the end of the selected administration

### Summary Statistics

**Step1: Choose What**

**Step2: Choose Who**

Test: Smarter Summative

Administration: 2016-2017

Test Name: ELA Grade 3

District: Demo district 9999 (9999)

Generate Report

### ELA Grade 3 Statistics of Students in Demo district 9999

Smarter Summative: 2016-2017

Legend  
0 - not tested 1 - tested bold - % [] - count

Name		% Tested at each Opportunity & Count	% Proficient by Opportunity	% Proficient across Opportunities
Demo district 9999 (9999)	0	73% [227]	N/A	49
	1	27% [86]	49	
Demo inst 9999 (9999_9997)	0	73% [221]	N/A	45
	1	27% [58]	45	
Demo inst 9999 (9999_9998)	0	0% [0]	N/A	52
	1	0% [25]	52	
Demo inst 9999 (9999_9999)	0	0% [0]	N/A	100
	1	100% [3]	100	



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# Test Management Center: Retrieve Student Results

**IDAHO**  
STATE DEPARTMENT OF EDUCATION

Score Reports Reports and Files

Now viewing: Scores for students who were mine at the end of the selected administration

### Retrieve Student Results & My Inbox

Create New Data File to Download

**Step 1: Choose What**

Report Type: **Student Data**

Test: Smarter Summative

Administration: 2016-2017

Tested Grade: All Grades

Download Format: Excel

Filter By: ALL

**Download**

**Step 2: Choose Who**

District: Demo district 9999 (9999)

School: All

### My Inbox

Your data file(s) will remain available for 30 days.

Name	Data	Type	Test	Administration	Grade	Date Created	Status
Demo district 9999 (9999)	Student Data	District	Smarter Summative	2016-2017	All	4/5/2016 1:57 PM	<a href="#">Download</a>
Demo district 9999 (9999)	Student Data	District	Smarter Summative	2016-2017	All	4/5/2016 1:49 PM	<a href="#">Download</a>
Demo district 9999 (9999)	Student Data	District	Smarter Summative	2016-2017	Grade 4	4/5/2016 1:48 PM	<a href="#">Download</a>

## Retrieve Student Results (Student Data File Download)

**IDAHO**  
STATE DEPARTMENT OF EDUCATION

Score Reports Reports and Files

Now viewing: Scores for students who were mine at the end of the selected administration

### Retrieve Student Results & My Inbox

Create New Data File to Download

**Step 1: Choose What**

Report Type: **PDFs of Student Reports**

Test: Smarter Summative

Administration: 2016-2017

Tested Grade: All Grades

Download Format: Simple ISR

Filter By: ALL

**Download**

**Step 2: Choose Who**

District: Demo district 9999 (9999)

School: Demo inst 9999 (9999\_9999)

Teacher: All

### My Inbox

Your data file(s) will remain available for 30 days.

Name	Data	Type	Test	Administration	Grade	Date Created	Status
Demo inst 9999 (9999_9999)	Students ISR PDF report	School	Smarter Summative	2016-2017	Grade 9	4/8/2016 8:03 PM	<a href="#">Download</a>

## Retrieve Student Results (PDFs of Student Reports)

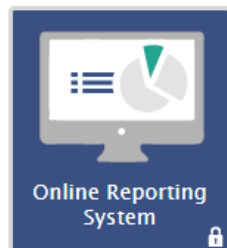


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# Key Differences between ORS and AIR Ways

## ORS



- High-level reports
- Export score data for multiple grades in one spreadsheet
- May be used to access score reports for any assessment
- Ability to view and print Individual Student Reports

## AIR Ways



- Used to gauge performance on Interim Assessments
- View actual items and responses
- May be used as a source of guidance for tailored classroom instruction based on students' individual performance



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# Things to Remember

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- The ORS helps educators answer questions regarding the assessment data in order to improve teaching and learning.
- The magnifying glass icon displays the exploration menu, which is used to explore the different dimensions and levels of score data.
- All reports can be printed and exported.
- The **Help** button is available on every page of ORS.
- You can use ORS to generate individual student reports to share with parents.



# Further Information

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- If you have general questions or need further information visit the ISAT portal or consult the Idaho Help Desk for assistance.
- ISAT Portal: <http://idaho.portal.airast.org/>
- Idaho Help Desk Contact Information:
  - Customer Support Email: [IDHelpDesk@air.org](mailto:IDHelpDesk@air.org)
  - Customer Support Phone: 1-844-560-7365
  - Hours of Operation: Monday – Friday 8:00 am to 8:00 pm MT
- SDE contact information for implementation or policy guidance:
  - Nancy Thomas Price: 208-332-6988
  - Heidi Arrate: 208-332-6909

